Übertragbarkeit



- 1) Methoden weiter entwickeln
- Impact im internationalen Kontext generieren
- 3) Vernetzung und Austausch mit internationalen Partnern

- 4) Reallaborkonzepte vermitteln
- 5) Konzepte in Reallaboren im internationalen Kontext anwenden



Übertragbarkeit

- 1) Was meinen wir mit Übertragbarkeit im Kontext von Reallaboren? Was soll übertragen werden und wohin?
- 2) Was sind Hürden bei der Übertragbarkeit von Reallaboren? Wie kann Übertragbarkeit mitgedacht und gefördert werden?
- 4) Welche Erfahrungen gibt es aus dem internationalen Kontext? Wie wird das Thema Übertragbarkeit hier angegangen?
- 5) Was wäre wünschenswert um Übertragbarkeit (z.B. zwischen Reallaboren in Deutschland und international) zu befördern und voneinander zu lernen?





Herausforderung Reallabor | 18.02.2021

Living Lab: Belo Horizonte

Oliver Lah

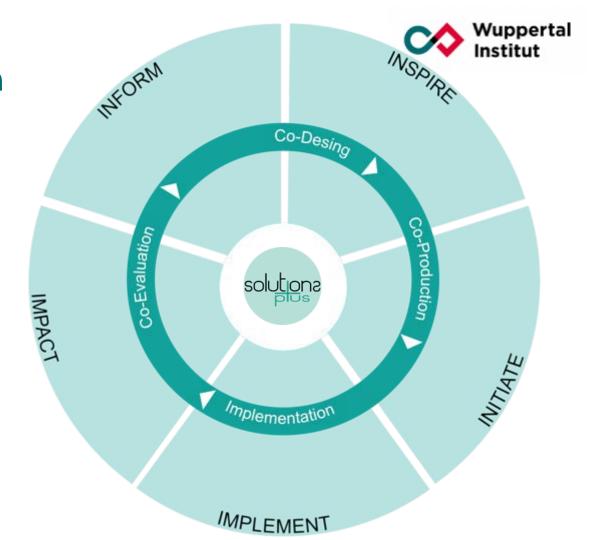
www.urban-pathways.org

www.solutionsplus.eu

Living Lab Approach

Co-development of solutions with Urban Change Makers along five pillars:

- Inform: Boost capabilities, provide tools to plan, assess and implement
- Inspire: Foster the take-up by inspiring through peer-to-peer exchange
- Initiate: Strengthen collaboration by initiating partnerships
- Implement: Create reference models by implementing demonstration actions
- Impact: Scale-up, replicate and transfer



Transferability











Panamá City

Scalability



Cachoeirinha



- 1st one
- April 2019
- School area
- Became permanent

Lagoinha



- Context: Street art festival
- Sept 2019
- Will become permanent

Confisco



- Context: Mobility Week
- Sept 2019
- School area

Why?

- Road traffic is the leading cause of death of children aged 10 to 19 in developing countries
- Need to reclaim public space from cars



Belo Horizonte, Brazil



Cuenca, Ecuador





Aguascalientes, México







BEFORE



2. The selected area: Confisco Neighbourhood



The Confisco neighbourhood

- Peripheral area of BH
- Low-income households

Anne Frank Municipal School

- Part of the Safe and Integrated Schools Programmes
- Neighbourhood cohesion point
- 1,000 students
- 90% trips by foot
- Day and night shifts (all ages)



2. The selected area: Confisco Neighbourhood

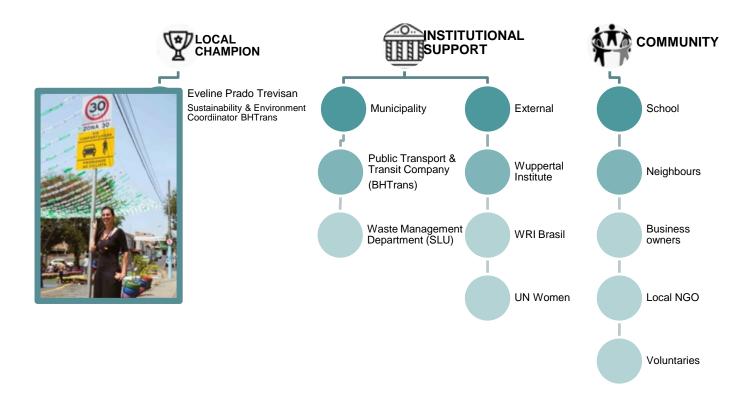


Main facts

- School area: Approximately 4.500 m²
- Surrounding streets:
- K Street: approx.160 meters
- Marcelo Guimarães Street: approx. 50 meters



3. Key Stakeholders



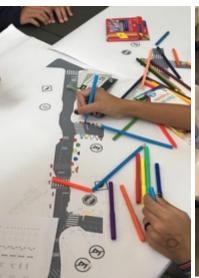


4. Key elements

PARTICIPATORY DESIGN



ZONE 30







ZONE 30 SIGNS



4. Key elements

AWARENESS RAISING









Mobility and International Cooperation

Wuppertal Institut

4. Key elements

ASSESSMENTS BEFORE AND AFTER





GENDER AUDIT

SURVEYS



AQ & NOISE MONITORING



PEDESTRIANS / CYCLISTS
COUNTS

Mobility and International Cooperation



4. Key elements

PAINT AND URBAN FURNITURE







VOLUNTARIES

RECYCLED MATERIALS



4. Key elements

THE ACTIVITIES







CONCERT PLAYGROUND CINEMA



5. Results







5. Results





Wuppertal Institut

5. Results







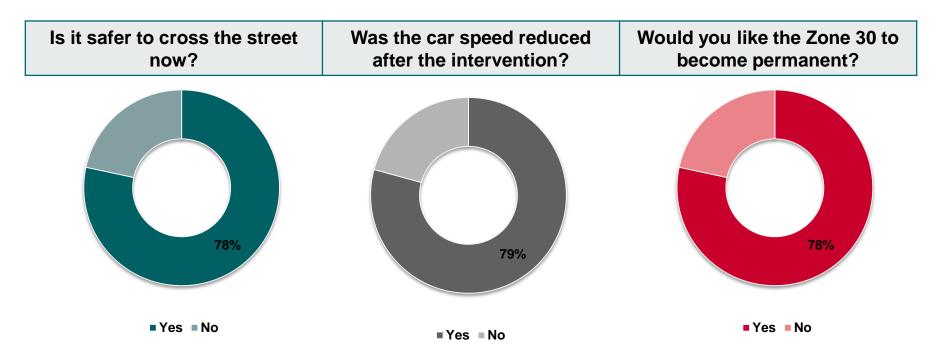
5. Results







5. Results



Source: Perception Survey to 500 people between students and teachers

